



GSTEF Conference Grant Rubric



Applicant Name

Application		Section Score: (x1)=
Level 5	Level 3	Level 1
All components of the application were submitted in an organized and timely manner.	Components of the awards application were submitted in a timely manner (by the due date), but they could have been better organized.	Several components of the awards application were incomplete and/or poorly organized.
Applicant Biographical Information		Section Score: (x5)=
Level 5	Level 3	Level 1
Leadership Philosophy: Describes high expectations for all students and clear commitment to preparing them for college or career through rigorous instructional practices. Describes variety of leadership roles used to inspire others to excel in science within and beyond the school walls.	Describes high expectations for students through quality instructional practices. Describes leadership roles within and outside of school walls.	Philosophy is unorganized; description of student expectations is lacking; Statement has more than 2 grammatical and/or spelling errors.
Impact in local school: Provides evidence of a strong innovative commitment to improving science opportunities and/or instruction above and beyond expectations.	Provides evidence demonstrating commitment to improving science opportunities and/or instruction.	Evidence provided does not demonstrate commitment to improving science within the local school.
Lesson Reflection: Describes instructional practices that are fully aligned to best practices in science education.	Describes instructional practices that are aligned to best practices in science education.	Minimal or no reference to effective science instructional practices.
Resume-Vita: Evidence of outstanding academic credentials/experience; Presents regularly at conferences or other venues; Frequently contributes to non-classroom science activities; Long standing highly involved membership in professional organizations	Evidence provided includes many of the level 5 descriptors, but a couple of the areas are average or below average.	Minimal or limited evidence provided
Grant Letters of Recommendation		Section Score: (x2)=
Level 5	Level 3	Level 1
Letters of recommendation strongly support the educator's character and involvement in the school, particularly science.	Letters of recommendation support educator's character/involvement but one may be a weak letter of recommendation.	Application is missing one or more letters of recommendation that support the educator's involvement in science.

Total Score:
