



# GSTA Mini-Grant Rubric



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Applicant Name

<b>Application</b>		<b>Section Score: (x1)=</b>
<b>Level 5</b>	<b>Level 3</b>	<b>Level 1</b>
All components of the application were submitted in an organized and timely manner.	Components of the awards application were submitted in a timely manner (by the due date), but they could have been better organized.	Several components of the awards application were incomplete and/or poorly organized.
<b>Project Description</b>		<b>Section Score: (x5)=</b>
<b>Level 5</b>	<b>Level 3</b>	<b>Level 1</b>
Summary is well organized; appropriate in format and length; Contains no spelling or grammatical errors.	Summary is somewhat organized; appropriate in length and format; Statement has 1-2 spelling and/or grammatical errors.	Summary is unorganized; Statement has more than 2 grammatical and/or spelling errors.
Clearly states how the grant will be used includes description of materials/equipment to be purchased with specific evidence /justification (e.g., standards targeted, supporting research cited) of how they support children's learning and development of specific Science GPS	Offers description of how the grant will be used with a general reference to how they support children's development and learning of specific Science GPS.	No reference to how the materials support student's learning and/or development of specific Science GPS
A detailed timeline for all project activities is provided.	A timeline is included, but it is not detailed.	No timeline is included.
<b>Project Innovation</b>		<b>Section Score: (x2)=</b>
<b>Level 5</b>	<b>Level 3</b>	<b>Level 1</b>
Students will be engaged in new, innovative activities that are supported by effective science teaching methods (e.g. Inquiry, hands-on, etc.).	The plan may introduce new, innovative strategies or describe effective science teaching methods, but not both.	Strategies and activities are not new to the world of science. Effective science teaching methods are not described.
<b>Project Budget</b>		<b>Section Score: (x3)=</b>
<b>Level 5</b>	<b>Level 3</b>	<b>Level 1</b>
A detailed itemized list of all costs related to the project is provided.	A budget is presented, but intentions and costs are estimated or unclear.	A project budget is not included.

<b>Total Score:</b>
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