



# Science Adventure Student Scholarship Rubric



Applicant Name \_\_\_\_\_

<b>Application</b>		<b>Section Score: (x1)=</b>
<b>Level 5</b>	<b>Level 3</b>	<b>Level 1</b>
All components of the application were submitted in an organized and timely manner.	Components of the awards application were submitted in a timely manner (by the due date), but they could have been better organized.	Several components of the awards application were incomplete and/or poorly organized.
<b>Scholarship Description</b>		<b>Section Score: (x5)=</b>
<b>Level 5</b>	<b>Level 3</b>	<b>Level 1</b>
Application is well organized; appropriate in format and length; Contains no spelling or grammatical errors; and clearly describes the components of the scholarship program.	Application is somewhat organized; appropriate in length and format; has 1-2 spelling and/or grammatical errors; and provides description of the program.	Summary is unorganized; program description is lacking; Statement has more than 2 grammatical and/or spelling errors.
Provides in-depth and sophisticated explanation of why the student wants to attend and hope to gain from this program.	Offers a description of why the student wants to attend and/or hopes to gain from this program.	Minimal or no reference of why the students wants to attend this program.
Application includes a thoughtful and detailed description of how the participant will share their experiences when they return.	A description is included with a general reference to how the participant will share their experiences, but it is not detailed.	Little or no description is included.
<b>Scholarship Letters of Recommendation</b>		<b>Section Score: (x2)=</b>
<b>Level 5</b>	<b>Level 3</b>	<b>Level 1</b>
Letters of recommendation strongly support the student's character and involvement in school, particularly science.	Letters of recommendation support student's character/involvement but one may be a weak letter of recommendation.	Application is missing one or more letters of recommendation that support the student's character.
<b>Project Budget</b>		<b>Section Score: (x3)=</b>
<b>Level 5</b>	<b>Level 3</b>	<b>Level 1</b>
Student clearly explains how he/she will use the scholarship money and includes a detailed timeline.	Student explains how he/she will use the scholarship money but may not be clearly stated. Timeline is included.	Student does not address how he/she will use the scholarship money with any detail or timeline.

**Total Score:** \_\_\_\_\_